

# Back to Earth with a Bump: Activity Plan 3

## Reading Skill:

1c Identify and explain the sequence of events in texts.

I can explain the sequence of events in the story.

## Vocabulary and Key Phrases:

Sun, Moon, Mars, stars, space, mission, rocket-bed, vanished, rotates, night, day, infer.

**Prior Learning:** Children will have read to p.23 ("I've given my best.").

**Reading Task:** Read to end of story.

## Reading Questions

p.24 What has Hal seen? Why is he surprised?

p.26-27 Why do you think Hal was surprised to find that the planet is rotating?

p.26-27 Why do you think Hal flies around the planet to try and find his bedroom?

p.28 What did Hal find instead?

p.28-29 What has Hal learned about the Earth and the Sun?

p.28-29 Why can't Hal (or we) see the Sun at night?

p.30-31 How do you think Hal feels now that he has solved the

mystery? Why?

### After Reading:

Have you learned anything about the Sun or Earth from this story?

What was your favourite part of the story? Why?

### Deeper Reading:

Can you tell me the story in your own words?

Would the story still make sense if Hal had flown into space in the morning rather than at night? Why? Why not?

## Related Activities

**Punctuation and Grammar:** Children play the **Capital Letter Thief Game** (prepared in advance) in groups of 4. Each group will need a whiteboard and pen.

**Challenge!** Children find examples of capital letters using the **Capital Letters Challenge Sheet**. ✓

**Phonics:** Children compete the **Hal's Phoneme Spotter Story Activity Sheet**.

**Challenge!** Children look around the classroom and in books to find other examples with words containing /or/. ✓

**Comprehension:** Children retell the story in their own words using the **Back to Earth with a Bump Stick Puppets**.

**Challenge!** Children write a diary as if they are Hal about his mission using the **Hal's Diary Activity Sheet**.

**Vocabulary:** Children complete the **Awesome Adjectives Activity Sheet**.

**Challenge!** Children write a description of one of the scenes from the book using their adjectives.

**Write:** Children complete the **A New Ending Activity Sheet**.

**Challenge!** Children write a recount explaining what Hal saw and learnt in the original story.

**Imagine:** Children complete the **Imagine Activity Sheet**.

**Challenge!** Children write their own story about Hal, set on the alien planet.